

# Year 5/6 2024 Information Booklet



# Welcome to 5/6 for 2024

We are looking forward to having fun, challenging your child and assisting them in developing independence. The school values of Respect, Excellence, Integrity and Balance will form the basis for our learning.

# Staffing

Brooke Bain - 5/6 Sub-School Leader Brooke.bain@education.vic.gov.au

Alice Caddy - 5/6 Classroom Teacher Alice.Caddy@education.vic.gov.au

Salome Falla - 5/6 Support and P-6 Wellbeing Salome.Falla@education.vic.gov.au

Karlee Nyhof – Aide Support

# **Camp Dates**

Year 5 Sovereign Hill - 29th July - 31st July

Year 6 Melbourne - 22<sup>nd</sup> July - 24<sup>th</sup> July

Approximate costs will be communicated later in the year. We will contact you in the next couple of weeks regarding camps, so that we can finalise numbers for accommodation purposes, booking sessions, school council approval and pricing.

# Curriculum

# LITERACY AND NUMERACY

Taught daily by 5/6 teachers, as per the timetable.

### STEM – Science, Technology, Engineering, Mathematics

Every fortnight the students will have two periods of STEM (in the week when they don't have SAKG).

## ICT

Every week students have a designated session to work on their ICT skills. They will be learning safe online practices and how to navigate programs we use regularly in the classroom.

## ART

Every week students have an Art lesson where they explore a variety of techniques and materials in the Art room.

## PHYSICAL EDUCATION

Students have a PE session each week (5/6B- Monday and 5/6A- Tuesday). They will be learning athletics and minor games in Term 1. Students should bring a change of clothing for every P.E lesson such as a casual t-shirt/sports shirt, casual shorts/track pants and runners. A roll-on deodorant may be packed, if necessary.

#### LIBRARY

Library sessions are weekly on a Tuesday with Sue Gillett and homegroup teachers. All students must have a book bag or reading pouch to be able to borrow a book.

## FRENCH

French sessions will be run each week in year levels with Susan Nicholls.

#### MUSIC

Students will have a music lesson in their homegroups each week with Matt Orchard.

#### **INTEGRATED UNITS**

- Indigenous Studies Year 5/6
- Gold Rush Year 5
- First Fleet to Federation Year 6
- Antarctica Year 5/6
- The Business Environment Year 5/6

#### **STEPHANIE ALEXANDER**

The SAKG program continues every second Tuesday in years 5 and 6. If anyone has time and would like to be involved, please contact Nattie Murray (Natalie.Murray3@education.vic.gov.au) via email.

#### WELLBEING

Students will have one wellbeing session a week based around Respectful Relationships.

#### ASSESSMENT

The students will be assessed against their year level 'I can' statements and will be aiming for proficient or above.

'I can' statement Proficiency scale: Very High, High, Satisfactory, Needs Improvement, Not Satisfactory.

# Homework Tasks/Organisation

**HOMEWORK** - Homework will be set on a weekly basis. Homework tasks are set to help students develop independence, organisation and good study habits. Tasks will vary, with the exception of reading which is a fixed expectation. Students should be reading at least five times a week and recording the book title, and pages read in their diary. The book students are reading should be brought to school every day (so they can read at school as well). Students who choose not to complete their homework at home will complete their tasks with teacher supervision during lunchtime.

**ORGANISATION** - Students should keep the book they are reading, along with their diary in their reading pouch which should come to school each day. Library books and important notices will come home in the pouch. If your child does not have a pouch, please source one as soon as possible.

**DIARIES** – This is the students' organisational tool. It needs to go home each night and be at school each day. Diaries will be checked regularly at school.

# **General Information**

## COMPASS

The teachers will be using COMPASS for a range of reasons throughout the year:

- Learning tasks and marking them
- Communication to parents/guardians
- Roll marking
- Behaviour
- Progress reports

## **LEADERSHIP - Year 6**

- Junior school captains/Vice captains
- House captains
- Buddy Program
- P12 specialist assistants
- Canteen helpers

#### ABSENCES

If your child is absent, please make contact via phone call or email to apollo.bay.p12@edumail.vic.gov.au You can also contact your child's homegroup teacher/s via COMPASS or email. This is a legal requirement by DET. Email before or on the day is preferable. If your child is not present by the end of Period 1 and we have not received notification already, you will be notified by COMPASS.

#### HATS

Students must wear hats in Term 1 and 4. Hats worn must be the school's uniform broad brim or 'bucket' style hat.

# UNIFORMS

Please refer to the Uniform Policy. Students that have a valid reason for being out of uniform, require a note from a guardian.

We are looking forward to a great year ahead. Brooke Bain, Alice Caddy and Salome Falla 5/6 team